

Your Presenters . . .

P. Kay Nottingham Chaplin, Ed.D

- o Education and Outreach Coordinator – National Center for Children’s Vision and Eye Health at Prevent Blindness
- o Director - Vision and Eye Health Initiatives for The Good-Lite Company and School Health Corporation
- o Member – National Advisory Committee to the National Center for Children’s Vision and Eye Health at Prevent Blindness



Sandra S. Block, OD, M.Ed, MPH

- o Professor; Medical Director, School-Based Clinics; Director of School-Based Research for the Illinois College of Optometry
- o Member- Advisory Committee of the National Center for Children’s Vision and Eye Health



Kira Baldonado, BA

- o Director, National Center for Children’s Vision and Eye Health at Prevent Blindness
- o Member – Question Workgroup, Children’s Vision Massachusetts, to look at Birth to 3 Years vision screening



Presenter Disclaimer

P. Kay Nottingham Chaplin, Ed.D

- o Employed by Good-Lite and School Health Corporation
- o However . . . The opinions expressed in this presentation are solely those of the presenter based on research and professional experience.

Kira Baldonado, BA

- o This presenter has no conflicts of interest to declare.
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Today's Presentation Goals . . .

- To provide easy-to-implement, evidenced-based information to assist HS/EHS Programs in developing a strong vision health system for children. Participants will (1) learn vision screening methods (2) gain access to resources that will improve their vision health programs, and (3) learn how parents want to be engaged in follow-up to eye care.
- After this session you will be able to:
 1. List 3 special populations of children with diagnosed medical conditions that should bypass vision screening and go directly to eye exam.
 2. Describe 2 sets of appropriate optotypes for optotype-based screening and 2 devices for instrument-based screening.
 3. Describe 2 free resources that can help educate parents about their children's vision and eye health and improve follow-up to care.



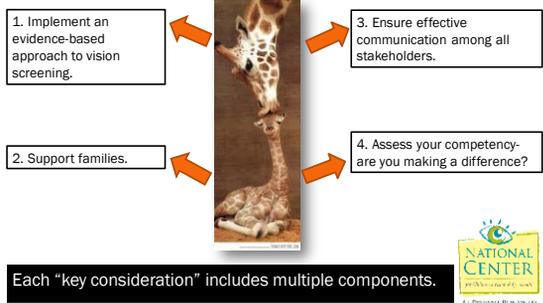
Madison's Giraffe



Madison's Giraffe



4 Key Considerations for Creating a Strong Vision Health Program for Children like Madison





Key Considerations: 1. Implement an evidence-based approach to vision screening

Children Who Should Bypass Vision Screening and Go Directly to Eye Exam - NCCVEH

| | | | | | |
|---|---|--|--|--|---|
| <p>Readably observable ocular abnormalities</p> <p>Strabismus</p> <p>Ptosis</p> | <p>Neuro-developmental disorders, such as:</p> <p>Hearing impairment</p> <p>Motor, such as CP</p> <p>Down Syndrome</p> <p>Cognitive impairment</p> <p>Autism Spectrum Disorder</p> <p>Speech / Language Delay</p> | <p>Systemic conditions with ocular abnormalities, such as:</p> <p>Diabetes</p> <p>Juvenile Arthritis</p> | <p>Parents or siblings with history of:</p> <p>Strabismus</p> <p>Amblyopia</p> | <p>History of prematurity</p> <p>< 32 completed weeks</p> | <p>Parents who believe their child has vision problem</p> <p>Message to primary care providers:</p> <p>Don't wait and see</p> |
|---|---|--|--|--|---|

Support Madison's Family by . . .

Obtaining written approval to share vision screening and eye exam results with care providers (i.e., primary medical home, schools, eye care provider).



Providing written and verbal information in each family's native language that is easy-to-understand and follow or do.

Connecting parents with peers who can assist and answer questions.



Example Evaluation Items . . .

We provide vision screening referral and follow-up eye care information in the native language of all families served by our program.



The follow-up actions for families are clearly described and parents are advised to act within a specified timeframe.

We talk with the child's eye care provider for clarification of eye exam results and prescribed treatments.



Resources to Support Madison's Family . . .



Financial Assistance Programs



VS Referral Documents



Parent Education

<http://nationalcenter.preventblindness.org/resources-2>



Engage Peer Support Systems

- o Parent-to-parent
 - I did this...
 - You can try this...
 - My eye doctor told me this...
 - Personal referrals [of doctors, resources]
- o Personal advocates (for appointments)
- o Provide translations
- o Help parents access or get child to an eye appointment
- o Peer support in treatment adherence
- o Provide educational sessions to other parents and children
- o Set goals for children's health (incl. eye care) for the HS program and evaluate success



Communication is key!

- o Use multiple approaches to obtain outcomes for referrals
- o Promote engaging the medical home
- o Support treatment plans and engage VI specialists if needed
- o Develop relationships





Key Considerations:

3. Ensure effective communication among all stakeholders

5 Tips for Reaching Out to Head Start and Other Early Childhood Programs in *Your* Community to Help Find Madison

Share the **12 Components of a Strong Vision Health System of Care**. Ask program personnel if they need assistance with any of the components.



Discuss how programs wish to receive eye exam results and strategies that program personnel can implement to help ensure treatment plans are followed.

Place links to the YOCV and the National Center on your organizational website

Consider offering 1 free eye exam a month for parents who cannot afford an eye exam.

1. Be available a minimum of 1 hour a month to answer questions from your local programs.
2. Provide an e-mail address where local program personnel can ask questions and designate someone from your staff to answer those questions in a timely manner.

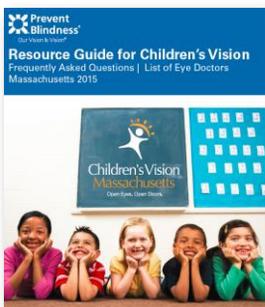


Establish Community Provider Relationships

- ☞ Meet area eye care providers and discuss the needs of HS families
- ☞ Create a resource listing local providers, hours of operation, insurance accepted, location on bus line, and ages seen (*potential project for a parent or college student*)
- ☞ Invite providers to visit your program and talk with the families/children about vision
- ☞ Report your health outcomes and NEEDS



Localize relationships and resources



Resources to support better eye health
 Website for the National Center for Children's Vision and Eye Health

Provider education tools

Parent/family resources

Technical assistance

Professional Development

Communication tools

<http://nationalcenter.preventblindness.org>

Year of Children's Vision

- <http://nationalcenter.preventblindness.org/year-childrens-vision>
- Archived vision screening and eye health webinars in Resources
- Free downloadable documents and fact sheets



Questions for the presenters?



Conclusion of today's presentation

P. Kay Nottingham Chaplin
Nottingham@preventblindness.org

Sandy Block
Sblock@ico.edu

Kira Baldonado
kbaldonado@preventblindness.org