2022 Rising Visionary Awards

Hursuong Vongsachang, MD, MPH
Massachusetts Eye and Ear

Marissa K. Shoji, MD
Bascom Palmer Eye Institute
School-Based Vision: Lessons Learned

Hursuong Vongsachang, MD, MPH
Harvard Ophthalmology PGY-1
Eye-conic Approaches to Eye Health

Prevent Blindness
Focus on Eye Health
National Summit

https://health.baltimorecity.gov/visionforbaltimore
In 5 years...

64000+
Total Number of Students Screened

11000
Total Number of Vision Exams

7900
Total Number of Glasses Prescribed

137
Total Number of Schools Serviced

https://schoolhealth.jhu.edu/initiatives-research/projects/vision-for-baltimore/
Rates of Visual Impairment in the United States Among Persons Age 12 and Above, by Race/Ethnicity and Income

Getting Kids Eyeglasses Boosts School Grades: Study

Sept. 10, 2021, at 8:10 a.m.

By Cara Murez, HealthDay Reporter

FRIDAY, Sept. 10, 2021 (HealthDay News) -- New glasses are helping kids in Baltimore see more success in school.

A three-year clinical study found that students who got new eyeglasses through a school-based program had higher reading and math test scores.

"The glasses offered the biggest benefit to the very kids who needed it the most — the ones who were really struggling in school," said Dr. Megan Collins, a pediatric ophthalmologist who is co-director of the Johns Hopkins Consortium for School-Based Health
What's Next?

SUSTAINABILITY  SCALING UP
Teacher and school staff perspectives on their role in school-based vision programs

Hursuong Vongsachang, MPH • Jonathan Callen, MD • Alyssa M. Kretz, BA • Amanda Neitzel, PhD • David S. Friedman, MD, PhD, MPH • Megan E. Collins, MD, MPH
Published: July 17, 2021 • DOI: https://doi.org/10.1016/j.jop.2021.06.011

Abstract

Objective

School-based vision programs (SBVPs) are one approach to increase access to vision care by providing eye examinations and eyeglasses directly in schools. Few studies report on the perspectives of key stakeholders, including parents, on SBVPs. We examined teacher and staff perspectives on their involvement in SBVPs.

Design

Qualitative study using focus groups.

Participants

Teachers and staff at Baltimore and Chicago public schools served by SBVPs between 2016 and 2020.

ABSTRACT

Parent and Teacher Perspectives on Factors Decreasing Participation in School-Based Vision Programs

Hursuong Vongsachang, D. S. Friedman, A. Inns, A. M. Kretz, M. R. Mukherjee, J. Callan, • Show all
Published online: 20 Feb 2020

Purpose: To examine factors decreasing participation in school-based vision programs from parent and teacher perspectives.

Methods: We conducted 41 semi-structured focus groups (20 parent groups, 21 teacher/staff groups), at 10 Baltimore and 11 Chicago public elementary and middle schools offering school-based vision programs.
SB 915

Department of Legislative Services
Maryland General Assembly
2019 Session

FISCAL AND POLICY NOTE
First Reader
Senate Bill 915
(Senators Lam and Young)
Education, Health, and Environmental Affairs

Public School Students - Vision Services and the Vision for Maryland Program

This bill establishes the Vision for Maryland Program in the Maryland Department of Health (MDH) to provide eye examinations and (if necessary) eyeglasses to public school students who fail the required vision screening. The program must submit an annual report to specified committees of the General Assembly. Additionally, local boards of education and local health departments (LHDs) must provide eye examinations for specified students. The bill takes effect July 1, 2019.

Fiscal Summary

Kids already know ‘stop, drop and roll’ for fire emergencies; it’s time to teach ‘stop, wash and mask on’ for COVID-19 | COMMENTARY

By Hinsaung Yongtachang, Panagis Galiatsatos and Megan Collins
For The Baltimore Sun
Feb 22, 2021 at 11:27 am

HELP YOUR STUDENTS WITH THEIR GLASSES
TIPS FOR TEACHERS
VISION BALTIMORE
2016 - 2017

https://www.hopkinsmedicine.org/wilmer/research/dana-center/research/breds/vision-for-baltimore.html
"The fact that this initiative has taken something so simple and organized adults and the way we do work to help us make sure that young people in Baltimore can see, to me is proof of what happens when a community comes together around the needs of its young people,"

DR. SONJA SANTELISES,
THE CEO FOR BALTIMORE CITY PUBLIC SCHOOLS
Iteration

Advocacy

Education

Application
Many thanks to

[Image of a group of people with the text "This is Us!"]

https://www.facebook.com/visionforbaltimore/